Name: _____

Date: _____ Grade: _____



# *SECTION QUIZ 5-1*





**Remember:**
Score an 85% or higher on all three quizzes, and you may be exempt from the chapter test!



*Congratulations! You have completed this section!*
***Answer the following questions to test your understanding of the material. When you are finished, hand in your quiz to your teacher. Each answer is worth 1.56 points.***

**FROM THE VIGNETTES**

**Matching: Choose the answer that best reflects the moral of the story.**

1. _____ the mountebank and the farmer
2. _____ the Cherokee and the cricket
3. _____ Nettie Fowler McCormick
4. _____ The History of 57 Cents
5. _____ Russell H. Conwell
6. _____ Julius Caesar

(a) positive management of finances and resources
(b) training your ears
(c) prejudice
(d) finding and utilizing opportunities where you are
(e) sharing, even if you have very little
(f) was an example of courage and decisiveness at the Rubicon

**WORD POWER!**

**Write the definition of each vocabulary word.**

7. ***glean:*** _____
8. ***heed:*** _____
9. ***stewardship:*** _____
10. ***frieze:*** _____
11. ***treason:*** _____

**ENGLISH WRITING SKILLS: Fill in the blank.**

12. The first step to writing a research paper is to choose a _____.

**Explain each type of approach for a research paper. Be concise. (13-17)**

13. chronological: _____
    _____
14. compare/contrast: _____
    _____
15. topical: _____
    _____
16. problem/solution: _____
    _____
17. opinion/reason: _____
    _____

***Fill in the blank,*** *continued*

18. The purpose of a thesis statement is to _____
_____

19-20. Compare and contrast a circulating book and a reserve book. _____
_____;
_____
_____

21-23. List any three kinds of reference books: _____,
_____, _____

24-26. List any three kinds of periodicals: _____,
_____, _____

27-29. List any three kinds of multimedia sources: _____,
_____, _____

30-31. Explain the purpose and function of a card catalogue. _____
_____
_____

32-33. Contrast a source and a note card. _____
_____;
_____
_____

**Ask your teacher for a book, a periodical, and a website. Complete a source card for each.**

34-38. Book:



***Complete each source card,*** *continued*

39-45. Periodical:



46-51. Website:



**Explain each type of note card.** (52-55)

52. direct quote: _____
_____

53. paraphrase: _____
_____

54. outline: _____
_____

55. summary: _____
_____

**Read the passage and create a note card of your choice (direct quote, paraphrase, outline, or summary).**

The Draft

Throughout our early history and up to World War I, our wars were fought with volunteers. There was no military draft except for a failed attempt by Lincoln in the Civil War, which ended with justified riots and rebellion against it. The attitudes toward the draft definitely changed over the past century. Draftees were said to be necessary to fight in World War I, World War II, Korea, and Vietnam. This change in attitude has definitely satisfied those who believe that we have an obligation to police the world. The idiocy of Vietnam served as a catalyst for an anti-draft attitude, which is still alive today.

Fortunately, we have not had a draft for over 25 years, but Congress refuses to address this matter in a principled fashion by abolishing, once and for all, the useless Selective Service System. Too many authoritarians in Congress still believe that an army of teenage draftees will be needed to defend our commercial interests throughout the world in times of need.

A return to the spirit of the Republic would mean that a draft would never be used and all able-bodied persons would be willing to volunteer in defense of their liberty. Without the willingness to do so, liberty cannot be saved. A conscripted army can never replace the willingness of freedom-loving Americans to defend their country out of their love for liberty.

(given by Congressman Ron Paul as part of an address to the U.S. House of Representatives, delivered on the Floor of the House January 31—February 2, 2000—and printed on page H85 of The Congressional Record for that date.

56-60.



# SECTION QUIZ 5-1



**LIFE PRINCIPLES**

**Fill in the blank: Write the correct answers from the Word Bank.**

| WORD BANK | | | | |
|---|---|---|---|---|
| *progress* | *opinion* | *listener* | *noble* | *value* |

61. *"A man persuaded against his will, the same _____ holds he still."*

62. *"A good _____ is not only popular, but after a while, he knows something."*

63. *"To give away money . . . and to know to whom to give it . . . is rare, praiseworthy and _____."*

64. *"The first essential to _____ in any department of human experiences is to have something worth living for and to have something of _____ to give to the world."*